



Policy for Management of Children's Behaviour in the EYFS

Statement

The aim of this policy is to provide guidelines to encourage desirable behaviours in children, giving each child respect and positive guidance. All children should be treated equally and with dignity.

The person in charge of behaviour management is Mrs Karen Dapson, Head of Pre Prep at Marble Arch or in her absence Miss Isabel Mouzo, Deputy Head of Pre Prep at Marble Arch.

Policy:

Children will have an opportunity to develop an understanding of

Fairness through consistency
Rules and the reasons for them
Consequences of stepping beyond the limits
How to negotiate rules, rights and fairness
Different rules in various settings

- All staff, parents and students will familiarise themselves with the behaviour management policy.
- All staff set examples of appropriate behaviour by treating everyone with friendliness, care and courtesy. Staff must ensure that they are well-mannered at all times and encourage children to act in the same way in appropriate situations. Staff demonstrate empathy for children's feelings and discuss emotions where needed.
- Staff use appropriate teaching strategies, such as, positive reinforcement, encouragement, redirection and praise to encourage appropriate behaviours in children.
- Staff use positive reinforcement for handling conflict situations by encouraging children to use their words. This is to enable the child who is upset to express their feelings and develop their sense of self-worth.
- When needed, staff will provide children with strategies to resolve conflict and ask them to reflect upon their behaviour. Children are encouraged to offer their own solutions to their problem.

- Staff will explain to children that there will be consequences for their actions if their inappropriate behaviour continues. Depending on the child's age and level of understanding, staff will give children an appropriate number of warnings (maximum three).
- If a child is consistently (1 to 2 incidents per day, for two or more weeks) displaying inappropriate behaviour the teacher will discuss the behaviour with the parents to ascertain if there have been any circumstances outside of school which could be causing the behaviour. Following this the teacher will meet with the Head of Pre Prep to discuss the behavior issues and results of the parent meeting. The behavior management coordinator will then observe the child using ABCC form and, where necessary, following evaluation with the teacher will develop a behavior management plan. This will be shared with parents, who will be encouraged to use the same techniques. This will be reviewed and, where necessary, updated after 6 weeks.
- If no improvement is made within six weeks a formal meeting will be held with parents. In this meeting we will work with parents to address the recurring unacceptable behaviour, using observation records to understand the cause and to decide how to respond to the behaviour appropriately.
- Temporarily separating a child from an environment where inappropriate behavior has occurred may only be used in consultation with parents and other professionals for extreme cases.
- In the event of a tantrum, staff will clear a space around the child to ensure the child is safe. When the child is calm the adult will help the child to express their feelings and reflect upon their behaviour offering alternative means of expression.
- The Head of Pre Prep will ensure training is provided to the teaching team to maintain a high level of awareness and best practice.
- Age-appropriate consistent, clear simple rules exist within the school and are understood by parents, staff and the children.
- The staff are aware of the influences of cultural and family practices on children's behaviour.
- Staff recognise that there are contributing factors that can change children's behaviour throughout the day. For example: space available, equipment available, weather changes, noise level and interactions with peers.
- No child will be deprived of food, warmth, shelter or protection; any form of belittlement, blame, harsh language; verbal and physical abuse will not be tolerated.
- Children will not be placed in solitary confinement as a way of dealing with inappropriate behaviour.
- We will only use physical restraint, such as holding, to prevent physical injury to children or adults and/or serious damage to property. Details of such an event (what happened,

what action was taken and by whom, and the names of witnesses) are brought to the attention of the Head of Pre prep and are recorded on an incident form. The parent/carer is informed and required to sign the incident form.

- We do not shout or raise our voices in a threatening way to respond to children's behaviour.
- **There is no corporal punishment at Hyde Park School.**

School Rules at Hyde Park School

1. Always be **kind and polite** and say **'Please' and 'Thank You'**.
2. Always **listen to adults** at school and on trips.
3. We look after and **share toys**
4. **Put up your hand** if you want to speak during lessons.
5. **Behave safely at all times.**
6. Keep your **hands to yourself.**
7. **Never hurt** or **threaten to hurt** anyone at school.

Each class may add rules specific to the age and stage of children in the class.

Reward systems used in the Early Years Department

- Certificates from classroom teacher and Head Teacher
- Sticker charts
- Star of the week
- Kindness leaves
- Special helpers
- House points

Staff will choose the best reward system for their class.

Appendix I

Written by VD October 2009

Reviewed by VD June 2010

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